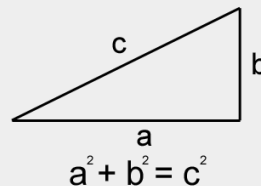




WELCOME TO MR. RIVERA'S CLASS

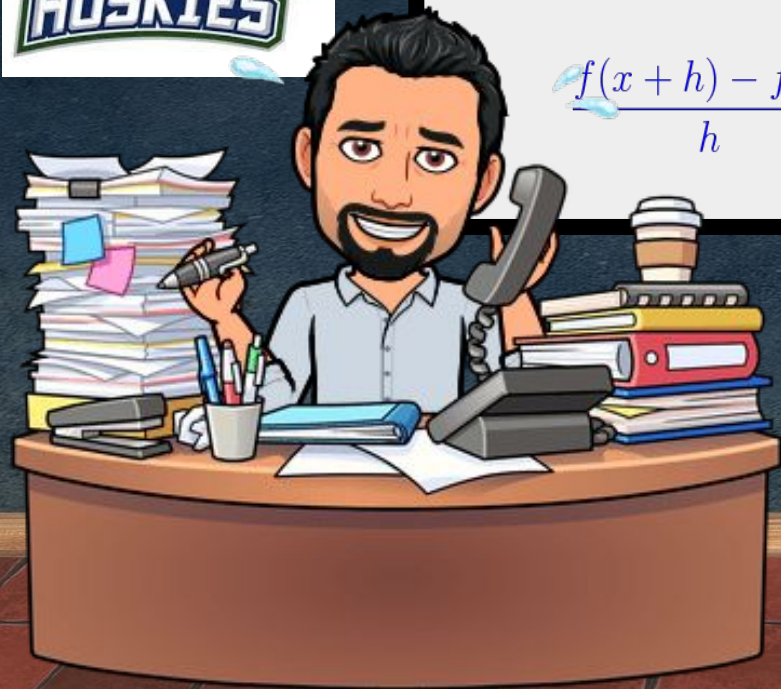
$$y = a(x - h)^2 + k$$

$$\frac{f(x + h) - f(x)}{h}$$



CHHS

Int. Math 3  
AP Calculus AB  
AP Calculus BC



jose\_rivera@chino.k12.ca.us

# Virtual Learning Expectations

- Digital Citizenship- Students should log into the class with their cameras on, mics muted, and first & last name displayed. All students should be on time and prepared for class. (i.e. dressed appropriately, in a quiet area...)
- I expect students to use the chat responsibly and participate.
- Students are expected to upload notes and classwork/assignments. This is how they earn the credit for their classwork.



# Grading Policy

Grades are based on the following percentages:

Tests/Final Exam 50%

Quizzes/Pop Quizzes 25%

Home/Classwork Online 13%

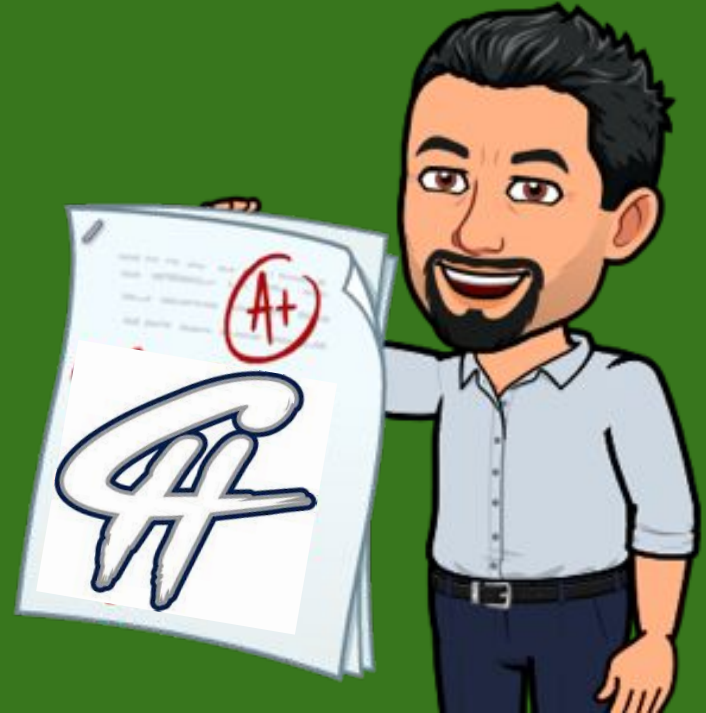
Topics/Projects 12%

Syllabus for:

[Integrated Math 3](#)

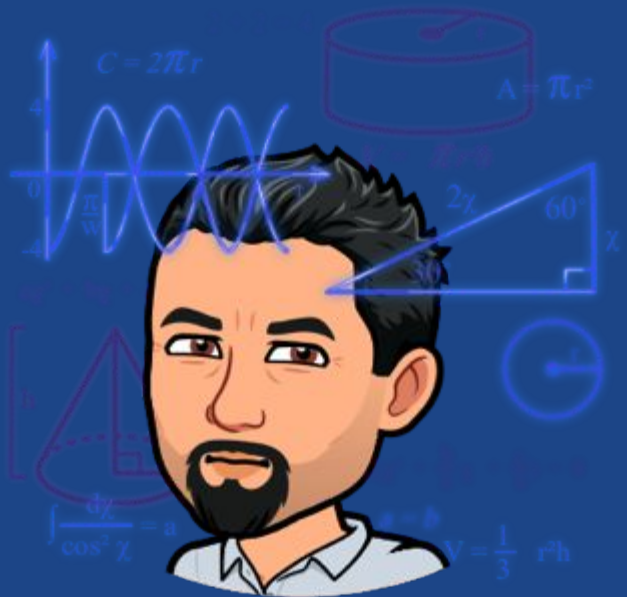
[AP Calculus AB](#)

[AP Calculus BC](#)



# Homework Assignments

Students are assigned work for every day. I link assignments with an instructional video in case the students need extra help, especially for the days we don't meet. This is an example.



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**8) Given  $f(x) = x^2 + 16x - 4$**

- a) Axis of symmetry.**
- b) Identify vertex:**
- c) y-intercept**
- d) Identify Domain: and Range:**
- e) Concavity**
- f) graph:**

[Find the axis of symmetry and your vertex](#)

# Virtual Office Hours

These are hours which I will be available, live, on Google Meet, for questions regarding assignments, schedules, and other schoolwork concerns. Find the link for my Virtual Office hours in our Google Classroom under the classroom Stream.

*Can I help you?*



Tuesday & Thursday: 1:35-2:20 PM

Wednesday & Friday: 7:30-8:15 AM

Any Questions...

